



Rights, Respect, Me, Relationships, Responsive.

St Dominic's ELC April 2021



What a great time we have had together since we returned. The children have gelled back together, and their enjoyment of each other's company has been a joy to observe. Thank you for supporting us with the splitting of the groups, we think this has worked well and we see each other in the garden and each Tuesday in the field. We have been going to the field as a whole group where we co-operate to, build dens, cook on the fire bowl, fly kites, participate in dramatic play, and use real tools. Some of the group call this "real camping"



Science

We are exploring the world of science and experiments. You can take part in this at home through using washing up liquid and string, make a loop with the string and add water to the washing up liquid and try to make bubbles. We are going to use willow to make our own bubble wands. Our flowers have soaked up water and food colouring and we have observed how they have changed colour, very exciting. We have made a rainbow with skittle sweeties and a little water.

Growth

We are experimenting with growing our own plants, through using growth gel packs and cuttings from plants from around the garden, very exciting and we hope that it works. We have planted our potatoes and we are using compost in one bag and soil in another bag and we will compare what will create the best crop. We are observing some bees coming into the garden to take "nectar from the flowers" and we are using this as a stimulus to have fun with language while using books and IT to find interesting information. Miss McGregor has kindly purchased kits for us to harvest our own flock of butterflies. This will encourage the children to care for living things, while having first-hand experiences of the life cycle of a butterfly.

Our special "Recipe Books"

We would like to ask you to donate £3.00 for our recipe book through parent pay and this will go to SCIAF.



The children have used weights and measurements while decoding recipes to have fun cooking the cakes that they decided to put in the Recipe Book. They have also used their drawing skills and "writing" and emergent writing skills to make marks within the books. This has been a lovely learning experience as we have had the time to talk about our families and how lucky we are to have food and warm homes.

Conversation and expression Skills

We are employing our animation skills to have fun with language in active story experiences. All the children are enjoying this type of play and are growing in confidence in sharing their own ideas for stories through this. As the children explore their imaginations in play experiences, they are building pre-writing skills as they learn new vocabulary and think about ideas and concepts of storytelling. The children are using story cubes and pictures to invent situations and recreate real events, this is ensuring they can develop greater sophistication in their language skills. All the children are participating in board games and are becoming confident when turn taking in conversations as well as sharing resources equally and fairly.

Maths and numeracy

All children are participating in number lines and are developing good one to one correspondence skills. We are using the outdoor area to explore measurement through construction. All children are employing their estimating skills and using loose parts to have fun creating and exploring the possibilities of problem solving.

The children have been exploring cause and effect; if I put the ball down the pipe "where will it go and how does it get there?"

"if I put the car at the top of the slide what will happen?"

"if I put the blocks balancing on the side will they stay balanced?"

All the children are co-operating with each other and are keen to discuss the outcomes of their experiential play.

We will also explore sink and float, and this is something that you can do at home to provoke discussion regarding predicting whether the items will "sink or float".



Shapes



Circle



Oval



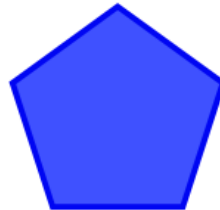
Triangle



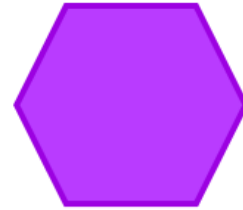
Square



Rectangle



Pentagon



Hexagon



Star



Heart



Cross



Crescent



Arrow



Diamond



Pie



Trapezoid



Parallelogram



Octagon



Semi-Circle



Decagon



St Dominic's Early Learning and Childcare

Rights Respect Me Relationships Responsive

Five currant buns

Five currant buns in the
baker's shop,

Round and fat with some
sugar on the top along came
(use your child's name) with
a penny one day bought a
currant bun and took it away.

Four currant buns.....

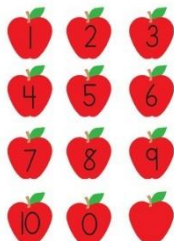
Three currant buns.....

Two currant buns....

One currant bun

Zero currant buns....

(explore subtraction through
this song)

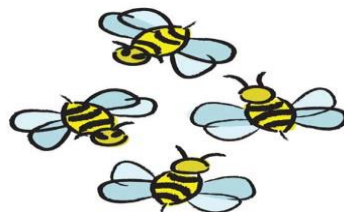


Songs

Song is a great way to explore addition and subtraction. You can use visual aids to embed the learning, for example buttons as currant buns or make your own card buns and pennies to have fun with the language of maths and numeracy. Have fun with inventing silly words to have fun with language and rhyme we all love this, and it creates opportunities for laughter.

A Bee A Bee

A bee a bee is after me,
And that is why I flee,
I flee, because this bee
appears to be very, very
angry



Miss Polly

Miss Polly had a dolly who
was sick, sick, sick

So, she phoned for the
Doctor to come quick, quick,
quick

The Doctor came with his
bag and his hat and he
knocked on the door with a
rap, ta, ta, ta

He looked at the dolly and
he shook his head

He said Miss Polly put her
straight to bed.

He wrote on a paper for a
pill, pill,

I'll be back in the morning
with my bill, bill, bill.

