

Big Cat e-books

Your child's class teacher may allocate their reading book online. To access this, visit <https://ebooks.collinsopenpage.com/> and use the login details provided to you.

Once logged in, you will land on the library. Here you will see any books that have been assigned to your child. To read the book, click on 'Read' or on the book cover. You can also access a resource sheet for each book by clicking the three dots, then 'Resources'.



St Dominic's RC Primary School

Collins Big Cat

Reading Information for Parents



August 2021

St Dominic's RC Primary School
Collins Big Cat Reading - Homework Tips

Dear Parents

Your child has been issued with a book from our reading scheme, *Collins Big Cat*. This is a particularly effective reading scheme, with high interest text, photographs and pictures. It has been designed to involve parents in their child's reading development.

How do we get started?

Ask your child for their reading book (issued every Monday in the homework bags). The reading and follow-up activities for homework will have been discussed in class. New books will be issued **every 2 weeks.**



Week 1:

- ◆ Before hearing your child read, look at the back two pages of the book, *Ideas for Guided Reading*. Read through the *Learning objectives* and *interest words* to familiarise yourself with these prior to hearing your child read.

- ◆ Now read the section entitled, ***Getting started***. Follow the instructions for discussion with your child.
- ◆ Now ask your child to read to you. You can try different strategies, ie: child reads one page, parent reads next page...; chapter each; child reads whole book. Pay attention to tricky words - ask your child to sound them out. Ask for the meaning of tricky words - read the word in context and *have-a-go* at the meaning.
- ◆ Now look at the section entitled, ***Reading and responding***. Choose 1 or 2 of the bullet points to discuss with your child.



Week 2:

- ◆ Re-cap the events of the story from last week. For extra practice, if required, ask your child to read the book again.
- ◆ Go over the *interest words*. Ask your child for their meaning, and if possible, the spelling.
- ◆ Look at the section entitled, ***Returning to the book***. Discuss as many points as you can with your child.