



Education & Children's Services
Improving Lives Together
Ambition | Compassion | Integrity

Parents as Partners

Outcomes

Share key
messages
from Parent
Survey 2022



Support the understanding of
the need a for strategy



Give a brief overview of plans
for a PKC strategy



Indicate what we will do to
support the desired outcomes

Scottish Schools Parent Involvement Act 2006



Each education authority must prepare a document, to be known as their “strategy for parental involvement”, containing their general policies for implementing their duties under sections 1, 5, 11 and 12

Learning Together: national action plan on parental involvement, engagement, family learning and learning at home 2018 – 2021

The guiding vision is that every parent and family should be supported to be involved and engaged in their child's education throughout their learning journey.

Parental Involvement



Parental involvement describes the ways in which parents can get involved in the life and work of the early learning and childcare setting or school.

Parental Engagement

Parental engagement is about parents' and families' interaction with their child's learning.



Family Learning

Family learning encourages family members to learn together as and within a family.

‘Family learning is a powerful method of engagement and learning which can foster positive attitudes towards life-long learning, promote socio-economic resilience and challenge educational disadvantage’ (Scottish Family Learning Network, 2016)

Parental Engagement Survey 2022

- ▶**School staff** are approachable, and school can be contacted readily
- ▶ ...the school keeps them **well informed** in a way they can understand,
- ▶ ...they know what their **child is learning at school**,
- ▶the school provides them with useful information about how they can help their **child learn at home**,
- ▶the cost of participating in school activities and events are **affordable**
- ▶they are confident that if they need to contact their child's school it will respond **helpfully to their questions and comments**,
- ▶they feel that the views and suggestions of the Parent Council are **taken into account** by the school's senior management team,
- ▶and overall, they are **satisfied with how the school engages** with them

- ▶ ..the school asks for **their views** about my child's learning,
- ▶ ..the school takes their views about their **child's learning** into account, the school seeks their **views and opinions on school policies**,
- ▶ ...their views help the school to decide **priorities in the school improvement plan**,
- ▶ ...the school gives them the information they need to **support their child's learning**,
- ▶ ...the school helps them understand their **child's rights**,
- ▶ ...there are opportunities for them to **help or volunteer at the school**, the information received from the **Parent Council is useful**,
- ▶ ...the school offers a selection of **Family Learning activities** such as events and workshops and the school makes them **aware of Family Learning Opportunities**.

Working group

Reviewed relevant documents

Collated information from settings

Reviewed parent survey responses

Developing ideas for action within a
PKC Strategy



Aims



Ensure

Ensure that parents are supported to be fully involved in the life and work of their children's early learning and childcare setting or school

Encourage and support

Encourage and support collaborative partnerships between practitioners, parents and families

Provide

Provide the right support and information to enable parents to engage in their child's learning and understand children's rights

Improve

Improve information sharing about and expand access to family learning opportunities which meet the needs of children and families

Improve

Improve the efficiency of all communication between practitioners, staff, parents and families

Working well

Every school has a Parent Council and that should represent parents' views.

All schools share information with parents about their child's progress in learning.

School staff are approachable and can be contacted within school opening hours and respond helpfully to questions and comments

Areas for improvement

Improve the involvement of parents in consultations







Provide feedback from parent councils

Increase opportunities for and information about family learning

Improve information for parents about how to help their child learn at home

Provide support for parents to understand children's rights

Ideas for how we will get there

-  Roll out training for staff in Solihull approaches
-  Create a directory of family learning experiences and ensure all settings have a programme of family learning
-  Provide professional learning opportunities to support staff with parental involvement and family learning
-  Create an online resource for parents to easily access useful information about how to help their child.
-  Create an online platform to provide parents with a voice which helps to inform decisions, policy and practice relating to them and their children
-  Develop material to support parents to have an understanding of their children's rights