



# St Dominic's RC Primary & ELC

## Digital Learning & Teaching Strategy



### Vision

Our vision for St Dominic's RC Primary School and Early Learning & Childcare is for digital technologies to be integral to our curriculum and for our learners, staff and parents to be confident users of technologies in order to improve outcomes and raise attainment for all.

Our staff understand the vital role that digital technology plays in enhancing learning and teaching, supporting learners and preparing children for future life and work. We will strive to ensure that we develop our skills to utilise the full potential of digital technology in all areas and at all levels.

We are committed to a cycle of continuous improvement and investment in digital resources to ensure our learners have access to current and well-functioning devices and hardware. We will continue to explore and invest in software which will benefit our learners and support the working of our school.

### Digital Skills

#### Pupils

All pupils in our school will be independent and confident in their ability to use digital technologies in a variety of different contexts and for a range of purposes. They will develop the skills to select/apply appropriate software and skills to suit a purpose and to experiment and be creative in their use of technology. Pupils will continue to develop their skills and confidence to make effective use of online platforms (currently Glow and Microsoft Teams).

We will regularly revisit and adapt our curriculum pathway to ensure it is up-to-date and reflecting current practice and technologies. We will ensure equitable access to digital devices and encourage learners to become confident and independent in making effective use of assistive technologies.

All learners and parents in our school will agree to our Acceptable Use Policy and pupils will adhere to it by being responsible and respectful in their use of digital technologies. They will continue to develop their skills and understanding to be secure in their knowledge of online safety, who to talk to if they have concerns and able to make responsible choices while browsing and interacting online.

Current position:

- Learners are able to log on to devices within school and access a selection of apps on iPads and laptops and to access the internet
- Learners all have Glow usernames and passwords to enable them to access the site both at home and in school. Any password issues are resolved promptly

- Homework is set weekly on Microsoft Teams for pupils from P4 to P7 and so many pupils are able to navigate the platform
- We have a curriculum pathway from Early to Second Level to ensure clear progression of digital skills through the levels
- Online safety is planned for and taught in each class using resources from CEOP (Child Exploitation & Online Protection) Education programme, Thinkuknow.
- Many ASN pupils use assistive technologies to support them in the classroom and at home

## **Staff**

All teaching staff are proficient in using a range of digital software on laptops, Promethean boards and iPads to enhance learning and teaching and support learners. They will continue to engage in a range of CLPL opportunities at school, local authority and national level, and will have regular opportunities to share good practice at collegiate meetings and in-service sessions. Staff will embrace emerging technology and further develop skills in creative use of a wider range of media, for example coding with Microbits, Active Inspire software, animation and use of a green screen.

Staff will continue to develop their use of online tools for planning, tracking and reporting, in line with local authority policy. We will continue to evaluate the use of current online planning folders and seek ways to progress this further to maximise ease of use.

We will keep well informed of current information and practices around online safety and protection and adapt learning and teaching and curriculum pathways as required.

Current position:

- Staff regularly use Microsoft Teams to meet with other colleagues across the local authority, both formally and informally, and to access CLPL events
- Yearly and termly planning, tracking and reporting are all shared online on school EDMS site. Teaching staff have been given guidance on how to access EDMS from home
- Many more training opportunities are now being accessed through webinars and virtual meetings
- All teachers use a range of software across all areas of the curriculum (e.g. Charanga for music, Book Creator, Blooket, Plickers, Class Flow)

## **Community**

Our digital school aims to involve and engage with families and the wider community through the use of digital technologies. We endeavour to make best use of technologies to communicate with parents and families efficiently by sharing information and learning on our school website, through weekly Sway presentations, Parents Portal and ParentPay. We will continue with our current policy of all communications being digital in keeping with our Eco Schools agenda and commit to embracing new, up-to-date software that will continue to improve communication and administration.

In order to support families to make best use of technologies, we will continue to offer one-to-one drop-in sessions and share instruction leaflets as required. We will continue to seek ways to engage with the wider community in Crieff and to share up to date advice to keep our community well informed. We aim to upskill our digital leaders to enable them to share skills and offer workshops for families at Parent Open Evenings.

Current position:

- Learning in each class and ELC is shared weekly on Sway, sent directly to parents and Twitter updates shared occasionally
- All communication to parents is sent via ParentPay – no paper copies
- Most parents have registered with Parent Portal and school staff actively encourage and support parents to do so. Bookings for family contact meetings are mostly completed online
- A group of learners engage in weekly meetings via Microsoft Teams with a local care home, Richmond House, where pupils and residents sing together
- Our Parent Council holds hybrid meetings, with the option to join the meeting via Microsoft Teams if unable to attend in person
- We actively seek views from families using Microsoft Forms ('You said, we listened, we did') which is accessed through a QR code published on our website
- Surveys to gather information and opinions from families are conducted through Microsoft Forms
- We share information with families about offers of workshops from Perth and Kinross Council and other agencies about online safety