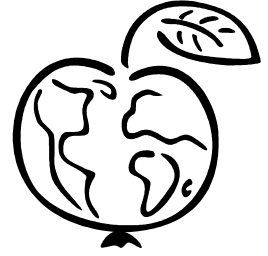




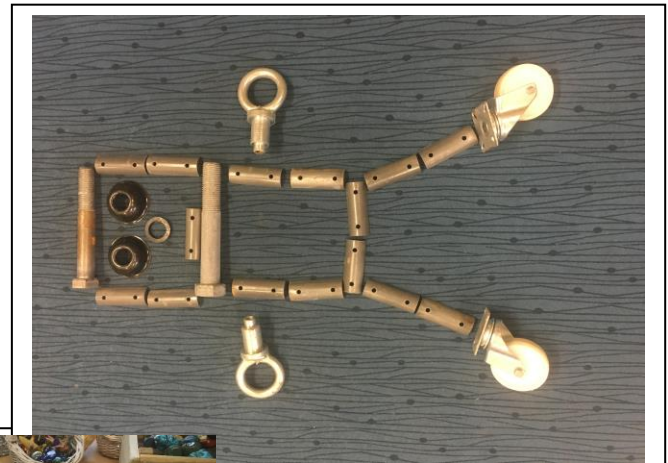
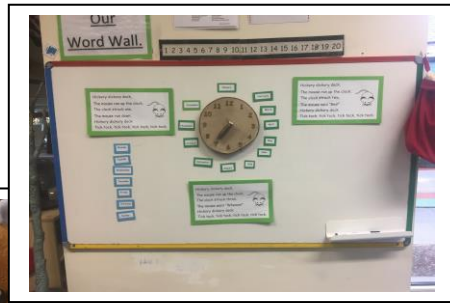
Education & Children's Services
Improving Lives Together
Ambition | Compassion | Integrity



St Dominic's Early Learning and Childcare Service Handbook

Information for Families

Session 2023-2024



PERTH AND KINROSS COUNCIL
EDUCATION AND CHILDREN'S SERVICE
STATEMENT OF INTENT

Our **vision** is of a confident and ambitious Perth and Kinross with a strong identity and clear priorities that everyone works together to achieve. Our area will be vibrant and successful; a safe, secure, healthy, and sustainable environment; and a place where people are nurtured, respected, and supported to be the best they can be.

Our **values** are:

- Openness, honesty, and integrity
- Fairness and compassion
- Mutual trust and respect

Our **purpose** is to:

- Promote your safety and well-being
- Improve your learning and achievement
- Help you to be active in your community

Our **objectives** are to:

- Keep individuals safe and protected
- Improve health and well-being
- Develop the range and quality of learning experiences for all
- Raise standards of performance and achievement
- Develop active and responsible citizens
- Develop caring and confident communities



Vision, Values and Aims

Our vision is for a harmonious and inclusive community where everyone is held in high regard; where values of dignity, worth and individuality are respected through our value of and faith in each other, evident in our interactions as we work together to benefit our learning community. We embrace individual learning styles and promote a culture of high achievement where children's Rights are at the heart of all we do. Our aim is for everyone to feel welcome and to know that we will work in partnership to ensure that all learners grow and develop educationally, socially, and emotionally to benefit our overall health and wellbeing.



St Dominic's ELC (Nursery) & Wraparound Care
Broich Road
CRIEFF
PH7 3SB

☎ 01764 657 800 (Primary)
☎ 01764 657 866 (ELC & WAC)

✉ St-Dominics@pkc.gov.uk

💻 <https://www.stdominics-primary-crieff.org.uk>

STAFF

Head Teacher	Mrs E Hunter
Principal Teachers	Mrs A Brogan Mrs A Thornber
Senior Early Years Practitioner	Mrs G Horan
Deputy Wraparound Care Co-ordinator	Mrs L Leggatt
Early Childhood Practitioner	Miss S McGregor
Early Childhood Practitioner	Miss N O'Donnell
Early Childhood Practitioner	Mrs K Sweeney
Early Childhood Practitioner	Ms P Strachan
Early Childhood Practitioner	Miss K Gini
Play Assistant	Miss S Huntley
Play Assistant	Mrs C Lings
After School Play Assistant	Miss K Gini

HOURS

Breakfast Club	08:00 – 09:00
Nursery Session	09:00 - 15:00
Wraparound Session	15:00 – 18:00

CAPACITY

Early Learning and Childcare Roll:

- 30 places ante and pre-school places
- Extended day places (paid for by parents/carers)

Strong Start Nursery:

- 5 spaces for 2-year-old children



Know your Rights



YOUR CHILD IN EARLY LEARNING CENTRE: USEFUL INFORMATION

In accepting a place for your child in our Early Learning and Childcare (ELC) Service, please remember to:

- Ensure that your child is brought to and collected from ELC by an adult, aged 16 years or over. This adult should be known to ELC staff. Please inform the staff if there are any changes to your usual procedure.
- Notify the school of any change of address, telephone number, place of work etc for you or your named emergency contact.
- Inform staff of any medical condition affecting your child. This information will remain confidential. Food allergies should also be discussed.
- Contact the ELC **before 9.30am** if your child is will not be attending their ELC session.
- We will provide a Gym Bag, which will be kept in the cloakroom area. Inside this you should have a spare change of clothing for your child in case of emergency (e.g., trousers, pants, and socks & a sun hat for hot weather). Gym shoes will be required for indoor play each day. Please label your child's clothing.
- We will also provide a Gym Bag, for wet or soiled clothing which you can take home. Please ensure you replace a change of clothes when necessary.
- Strong Starts should leave a supply of nappies and wipes in their bag.
- Always remember to dress your child for the weather conditions. We enjoy accessing the outdoor area in all weathers; please provide have a warm coat, scarf, gloves, and appropriate footwear. We have a set of salopettes for each child that will be kept on their peg.



STARTING EARLY LEARNING AND CHILCARE

On starting ELC, your child will be allocated a coat peg and shoebox. These will be labelled with your child's name and a picture.



Can we ask that your child has a change of clothes, just in case. We will support all children with changing, whilst encouraging them to grow in self care skills



If your child is anxious about starting ELC, you are welcome to stay with them and to support their settling in process. Relationships are key and the opportunity to build secure attachments will be tailored to suit your child's needs.

AIMS OF EARLY EDUCATION



In St Dominic's Early Learning and Childcare, we aim to:

Plan and provide a balanced curriculum to promote children's learning and development, while promoting skills for life and work.

- Emotional, personal, and social development
- Communication and language
- Cognitive development
- Expressive and aesthetic development
- Physical development and movement

Provide an early year's educational experience to foster children's development and progress: while monitoring their meeting of their milestones.

- Developing children's understanding and value of themselves and others.
- Enabling children to acquire and build on knowledge, skills, and attitudes in a planned learning environment.
- Providing opportunities for children to express feelings, opinions, and ideas.
- Fostering an enthusiasm and motivation for learning
- Promoting independence by offering children the freedom and flexibility to take responsibility and make choices.
- Maximising opportunities to develop relationships with the family and the community.

Foster children's development and learning through play by:

- Sensitive staff interaction to extend play and take account of preferred learning styles.



- Identifying the environment as a powerful tool in the engagement and meaningful learning experiences of the children.
- Using observation and the tracking of milestones to inform planning for the next steps in children’s learning while working in partnership with families/carers to inform starting points for learning and reporting progress to parents and carers.

Support Children and their Families by:

- Being sensitive to the needs of children and families and work collaboratively to support children’s development and learning.
- Ensuring that care routines are flexible and responsive to individual children’s needs.
- Providing a supportive framework where the intellectual, physical, social, and emotional needs of pupils are met, where necessary modifying the delivery of the curriculum to suit each individual child’s stage of development.
- Developing and delivering effective, high quality Early Learning and Childcare services for children and their families.
- Ensuring accessible and affordable services which are flexible to meet the needs of parents/carers who are either working, seeking employment, or are undertaking training or development opportunities.
- Developing Early Learning and Childcare Services which are active in enabling the inclusion of children with additional needs and to ensure a trained and competent workforce to support these needs.
- Offer support and guidance for families in accessing services.

Create a positive ethos through:

- Providing a safe, secure, and welcoming environment which fosters high standards of positive behaviour by employing a restorative



approach with children and sharing strategies with their families to ensure a consistent approach.

- Encourage a sense of identity and pride in their Learning and Childcare Community.
- Develop in all children a caring attitude towards others and a responsible outlook towards their immediate and wider community.
- Actively take account of the views of children, families, and staff in developing a culture of mutual respect and a collective responsibility.

Resource the play areas

- Plan strategically the use of stimulating resources and review the deployment of staff to ensure best value for the Early Learning and Childcare community.

Manage and plan for the development of the whole learning community

- Monitor the quality of provision for the children and support the personal and professional development of staff.
- Work co-operatively as a staff to evaluate provision and plan for improvement (Staff will employ HGIOELC to ensure/scaffold improvement)
- Ensure self-evaluation and continuous improvement is integral to continuously enhance the service.
- Ensure accurate financial monitoring of budgets.
- Ensure a clear and effective communication strategy is in place supporting the development of the service

CURRICULUM

The Early Learning and Childcare Curriculum is based on the principle that children **learn through play**. Perth and Kinross are committed to



following a **Curriculum for Excellence**. This takes the approach of recognising children as individuals and the need for a curriculum that meets the needs of all learners. Our Strong Start learners will follow the **Pre-Birth to 3** Guidance and the service will embrace and actively implement the positive outlook of **Realising the Ambition- Being Me and Setting the table will be used to inform healthy snacks and meals**.

The Curriculum for Excellence defines 8 curriculum areas for all children and young people aged 3-18 in Scotland:

- **Expressive Arts** (participation in performances and presentations; art and design; dance; drama; music)
- **Health and Wellbeing** (PE, physical activity, and sport; mental, emotional, social, and physical wellbeing; planning for choices and changes; food and health; substance misuse; relationships, sexual health, and parenthood)
- **Languages** (literacy and English; modern languages; classical languages; literacy and Gàidhlig; Gaelic learners)
- **Mathematics** (number, money, and measure; shape, position, and movement; information handling)
- **Religious Education** (Christianity; other world religions)
- **Sciences** (planet Earth; biological systems; forces, electricity, and waves; materials; topical science, e.g., research, natural disasters)
- **Social Studies** (people, past events, and societies; people, place, and environment; people in society, economy, and business)
- **Technologies** (business; computing science; food and textiles; craft, design, engineering, and graphics).

Progression and assessment levels

The curriculum is outlined in the “Experiences and Outcomes” (find out more at www.ltscotland.org.uk). The experiences and outcomes are set



out in areas of development which describe progress in learning. Progression is indicated through curriculum levels which are explained in the following table:

Level	Stage Description	Stage
Early Level	Early Learning and P1 or later for some	Early Learning and P1
First Level	To the end of P4, but earlier or later for some	P2, P3, P4
Second Level	To the end of P7, but earlier or later for some	P5, P6, P7
Third and Fourth Levels	S1 to S3, but earlier for some The Fourth Level broadly equates to SCQF level 4	S1, S2, S3
Senior Phase	S4-S6 and college or other means of study	S4, S5, S6 College

To achieve breadth and depth in learning, children and young people will spend approx 3 years working within each level in all curriculum areas.

OBSERVATIONS

Staff take care to observe children’s developments in each of the eight aspects of the curriculum. This enables staff to plan appropriately for children’s’ next steps and include any special interests.

Parents are always welcome to discuss their child’s progress / development **at any time** with your child’s key worker or any member of staff. There is an opportunity each term to come and discuss your child’s progress. We hold Open Evenings in October and May and Parent Contact Appointments in November and May. Each child has a profile which is located at the ELC entrance – children are encouraged to share their profiles with their parents on a regular basis. Each child also has visual targets placed at their peg, please feel free to share with staff any progress towards these targets.



ATTENDANCE

While ELC is not compulsory through attending your child can become skilled in recognising routines and developing relationships with staff and peers so therefore it is important that your child attends Early Learning and Childcare on a regular basis. There may be times for varying reasons that your child may not be attending ELC, if this is the case you must inform staff either in person by telephone or email to main school stdominics@pkc.gov.uk.

EQUAL OPPORTUNITIES

All children and adults will be valued and respected regardless of culture, race, religion, gender, or additional support needs. Children come to our ELC from a variety of backgrounds, and each have an equal right to benefit fully from the education system. The ELC staff will promote a positive ethos by;

- giving children the opportunity to appreciate other cultures, through celebrations of festivals, role play, sampling a variety of cultural foods, multi- cultural books, toys etc.
- ensuring that children with additional support needs have access to the building, relevant resources and a curriculum that is tailored to their needs.
- We will endeavour to always meet the needs of every pupil and we aim to support every child in reaching their full potential.

PROMOTING POSITIVE BEHAVIOUR



ELC promotes a positive ethos. We strive to achieve this through a fair and consistent approach by staff. We encourage the co-operation of families with our Promoting Positive Relationships and Positive Behaviour Policy.

We encourage the children to:

- Be kind, caring and considerate to each other
- Talk and play together and continually become aware of their feelings and how to express these
- Be safe in the ELC environment and become confident risk assessors
- Show respect for themselves and their ELC environment
- Praise and recognition of positive interactions is a major part of our strategy

MAKING A COMPLAINT

If you have concerns, or wish to make a complaint, please follow this procedure:

- Discuss issues with the Early Learning and Childcare.
- If not satisfied, contact the Principal Teacher or the Head Teacher, to discuss further.
- If still not satisfied, contact Bernadette Martin Scott, School Improvement Service Manager, Education & Children's' Services, Perth & Kinross Council.
- Contact The Scottish Commission for the Regulation of Care on National Enquiry Line at 0845 600 9527

At all times, we will strive to resolve any problems to your satisfaction.

SNACK



A healthy snack is provided **daily**. If your child has any specific dietary requirements, please inform staff who will work in partnership with you to provide a suitable alternative to the snack on offer. In the Early Learning and Childcare Service, we follow the Setting the Table document to promote healthy eating life skills.



TOILETING GUIDELINES

Children will be encouraged to go to the toilet independently. Staff are committed to supporting your child to develop this independence, please discuss this with a member of staff and procedures will be put in place to support your child.

Should children wet or soil themselves during the ELC session, they will be helped to change with adult supervision. There should be a change of clothes kept in their cloakroom bag. Soiled clothing will be double bagged and put in a gym bag at their peg for you to take home. The ELC will have some emergency supplies. Dignity, privacy, and respect remain foremost when helping children to change clothing.

OUTINGS



The children will, from time to time, go on local outings e.g., to the park, the woods, shopping etc. and for this they must have a consent form signed by a parent / carer.

PHOTOGRAPHS

In ELC, we use photographs to celebrate and record your child's experiences and development. From time to time these photos may be displayed in the setting, school and on the school website. You will be asked to sign a Data Protection Form giving your consent for this on a yearly basis.

ILLNESS



If your child is unwell, please keep him/her at home for 24 hours (48 hours if it is sickness/diarrhoea) or longer to ensure infection control. If your child becomes ill during the ELC session, every effort will be made to contact you. You must also have an **emergency contact** who can be telephoned if you are not available.

ACCIDENTS

In the event of your child having an accident whilst in the ELC setting, we will attend to any injuries, and you will be notified of the action taken. We will only use cold / warm water compress. Should your child require further treatment, we will inform you immediately. All accidents are recorded by the ELC staff in the accident/incident form. In all cases, families will be asked to sign the accident/incident form to ensure they have been made aware of injury and treatment. Please make sure your contact details are always up to date.

CONFIDENTIALITY

Staff in the ELC respect confidentiality at all times. Students and volunteers are made aware of this and the importance of respecting privacy.

CHILD PROTECTION/ CONCERNS

All ELC and schools are required to report if they think a child has come to harm because of possible child concern issues.

A member of staff in each school has been appointed to be responsible for Child Protection matters. In our ELC and School, the Child Protection Officers are **Mrs Hunter** (Head Teacher) and **Mrs Horan** (SECP).

Should you wish to talk further about Child Protection and the safety of children, please contact the school office (**01764 657800**) or if you have a concern that needs immediate support, please phone Perth and Kinross Duty team (24hrs) at **01738 476768**.



We will always ensure that you are informed and participate in any action which we may initiate regarding your child.

FAMILY LEARNING

Ways in which we can work together:

- Reading and discussing the weekly SWAY with your child
- Helping with an activity in ELC by sharing skills and hobbies (e.g., baking, craft, sports, singing, taking photographs, reading stories)
- Helping with ELC outings
- Discussing the day's activities with your child.
- Sharing ideas for planning activities
- Joining our Parent Participation Strategy- focus groups, Parent Council, and fundraising committees

We are always grateful for your help and support. Please keep a look out for updates on ParentPay.

Early Learning and Childcare to a Primary One-Transition

There will be regular opportunities for your child to work with Primary 1 as part of our ongoing approach to transition as this encourages children to actively participate in play and learning in a Primary 1 environment while promoting confidence and self-esteem.

At times, ELC children will join with the rest of the school for services / assemblies and this promotes inclusion and being part of the whole learning community.

All ELC information and reports are passed on to each child's primary school. This assists a smooth transition into their allocated primary school.

AND FINALLY...



We aim to make learning fun for your children by providing new and stimulating experiences and encouraging independence. We value children as individuals and encourage them through praise to build their self-esteem and to gain confidence in a range of learning context and social situations. Early Learning and Childcare gives your child the opportunity to grow, develop and learn through play while becoming responsible citizens and independent learners who are effective contributors.

If you have any questions or comments, please contact the school or nursery for further information.

Thank you.

