

St Dominic's RCPS & ELC

Standards and Quality Report 2025-2026



Context

During 2025-2026 we have continued to embed our values of love, faith, hope and respect. We have actively engaged in our community of faith and learning, contributed positively to building up our school community, and have overcome obstacles and challenges to achieve success. All our learners continue to make progress in all areas of the curriculum. Our school roll sits at capacity with 142 pupils. In session 2025-26 our Pupil Equity Funding (PEF) was used to target; outdoor learning skills, motor skills and targeted interventions. This offer provides learners with a nurturing connection with nature, skills development and deepening learning experiences. All learners have enjoyed the outdoor learning programme and there is a measurable improvement in their skills development.



Review of Progress

Attendance, Attainment and Achievement

Attendance- Academic Year 2024-2025: 94.5% Academic Year 2025-2026: 94%

Children across the primary and ELC continue to make very good progress in listening, talking, reading, writing and mathematics. The school has maintained high standards of attainment.

Achieved a Level	Primary 1	Primary 4	Primary 7
Reading	100%	78%	100%
Writing	100%	82%	96%
Maths	100%	70%	100%

Our School Priority 1 in our improvement plan was that by June 2026, all teachers will gather rigorous and meaningful assessment data which will be reflected in clear and concise reports to parents

This has been achieved by:

- giving parents/carers clear messages about their child's progress and engagement
- all staff being clear about reporting at all times throughout the year
- assessment evidence is being gathered in a more consistent manner across all stages

Our School Priority 2: For all learners' June 2026, attainment in reading will increase by at least 5% across the school

This has been achieved by more than 5% through:

- targeted intervention groups with a focus on reading comprehension
- two staff members to attend Stephen Graham Guided Reading CLPL sessions and shared with staff
- training for teaching staff on Co-operative Learning
- investment in Big Cat and PM reading schemes
- moderation activities to further develop shared understanding of achievement of a level



School Priority 3: For there to be a continued improvement in all learners' sense of wellbeing to improve by June 2026. This has been achieved and is evidenced by improvements in the Glasgow Wellbeing Scale by:

- PPST delivered collegiate nurture sessions.
- Glasgow Wellbeing scale to be used to target support
- sound bites will be implemented across the whole school in a phased manner
- a script will be agreed and distributed to all staff to be used with children who are dysregulated
- SMT recapped on updated restorative practices training from in-service day with reminders about '3 bubble' model
- staff shared effective practice

Equity

Our community learning worker and assistant continue to support a group of learners on a 1:1 basis who are showing signs of anxiety. A Council appointed teacher has targeted individual pupils with precision teaching strategies. Most pupils who received interventions for spelling and numeracy have improved their results in end of year assessments. The attainment gap has reduced in listening & talking, reading, writing and maths in almost all cases. In ELC, almost all children are achieving the expected milestones before entering P1.

Key Priorities for Improvement Planning 2026-2027

Our focus for improvement in session 2026-27 will be in, attainment in literacy, skills development and curriculum development in social studies. We will continue to update our Learning and Teaching Policy and embed high quality learning and teaching strategies. In ELC, our health and wellbeing focus will be on nurture and continuing to develop resilience. We will continue to build upon parental engagement and opportunities for family learning and work to further our active maths skills.

St Dominic's capacity for continuous improvement is very good.

Quality Indicator	School Self-Evaluation	ELC Self-Evaluation
1.3 Leadership of Change	Good	Very Good
2.3 Learning, teaching and assessment	Good	Very Good
3.1 Ensuring wellbeing, equity and inclusion	Very good	Very Good
3.2 Raising attainment and achievement	Very good	Very Good